

## "Step Forward" project - 2017-1-EL02-KA105-002931



Educational tool on getting to know more on Erasmus + projects and terminology. It can be used as an activity at the beginning of a programme, focused to youth people with lack of experience in non-formal learning and youth projects to set out, to familiarize participants with the Erasmus + programme and its topics, actions, and related terms. The educational tool was inspired by an activity which was released during the conference - "ETS - Competence model for youth workers to work international ", SALTO RC, National Youth Agency of Austria, Vienna, Austria, 18- 21.4.2016. The terms/words in the cards that were used for this tool here were taken from the glossary of the Erasmus + Programme Guide. The tool - "First Glance at the main themes of the topic" was practiced with young people from 10 countries (Egypt, Armenia, Azerbaijan, Italy, Bulgaria, Greece, Algeria, Georgia, Latvia, Finland ) during the project " Step Forward" - Key Action 1 - Learning mobility of individuals for youth people and youth workers held in Thessaloniki, Greece - from 22.11.- 30.11.2017 by AENAO - NGO ([www.aenao.org](http://www.aenao.org)) As a trainer in this project I approbated a lot of new methods among which was this one. You can always use your creativity and apply it to suit to your needs and objectives. More description to follow down:

### NAME First Glance at the main themes of the topic

AIMS - to set out main attitudes to topics of the project; to become aware of the different process and structure of the Key Action 1- to put focus on the different methods we can use in the youth work; - to set out the concept of learning to learn.

DESCRIPTION The activity can start with a presentation on the different activities under Erasmus + programme - Key action 1. After that divide the group in 6 small groups. Give to group a set of words which to discuss, brainstorm and find connection to each other, to talk on terms, association. You can see proposal for words in the template attached here and print it, or make it on your own cards. As part of the activity one participants of each group will go to another group and just share/listen what his/her group was talking and comeback to it after 10 min of debriefing in the new group. The main participants task in the group will be as well will be to choose words/terms which they know and to create a theatre play with them. Useful guidelines for the participants can be <http://ec.europa.eu/programmes/erasmus->



[plus/sites/erasmusplus/files/files/resources/erasmus-plus-programme-guide\\_en.pdf](https://plus/sites/erasmusplus/files/files/resources/erasmus-plus-programme-guide_en.pdf) p. 317.

We will end this activity with a presentation on basics What is Youth Mobility-

<https://www.youtube.com/watch?v=jkQzd0tATdU>, Youth Exchanges-

<https://www.youtube.com/watch?v=jkQzd0tATdU>;

<http://othernessproject.eu/atividades/digital/48/networking.html> and can conclude with

Objectives and Priorities of Erasmus + - <https://www.youtube.com/watch?v=PXoCkggvt4&t=1s>

.As well conclude with comments on the unknown words from the cards which can be proposed by the participants in the groups.

In addition the activity with the use of the tool can be realized like this :

1. Presentation on the different actions of Erasmus + - 15 minutes

2. Divide the group in small groups and give set of cards to each group -( 20 minutes group work)

3. Send messengers ( 1 participants to one group) and debrief with them on the terms -( 10 min in groups)

4. Group work - to choose words/terms which are familiar and to create a small theatre scene - (20 min group work)

5 . Present the theatre scenes - ( 5 min per group )

6. Debriefing on unknown words/presentations ( 15 min).

TIME 1.30 min

RESOURCECES – a set of words for 6 groups, , videos from MOOC courses and Othernessproject.eu, flipcharts for each group, markers, glue.

